

Where To Download Group Work With Sexually Abused Children A Practitioners Guide Read Pdf Free

Caring for Sexually Abused Children Confronting Child and Adolescent Sexual Abuse Tackling Child Sexual Abuse Sexually Abused Children and Their Families *Childhood Sexual Abuse Child Sexual Abuse Child sexual abuse: whose problem? Child Sexual Abuse Child Sexual Abuse in Europe Women Who Sexually Abuse Children Sexual Abuse - Child Sexual Abuse True Stories Victims and Survivors' Own Stories of Intrafamilial Child Sexual Abuse Choosing to Heal What's Mother Got to Do with It?* **Group Treatment for Sexually Abused Children Child Sexual Abuse Evaluation of the Sexually Abused Child Child Sexual Abuse Interviewing Children about Sexual Abuse Sexual Abuse of Young Children in Southern Africa Group Work with Sexually Abused Children Sexual Abuse of Children Sexual Abuse of Children Child Sexual Abuse Therapeutic Work with Sexually Abused Children From Hearing to Healing After... Children, Sexuality, and Child Sexual Abuse Child Sexual Abuse Vulnerable Populations Social Work and Child Sexual Abuse Handbook of Child Sexual Abuse Female Sexual Abuse of Children Women Who Were Sexually Abused as Children Please Tell Child Sexual Abuse Child Sexual Abuse Evaluating Children Suspected of Having Been Sexually Abused Children and Young People Who Sexually Abuse Others Assessing Allegations of Sexual Abuse in Preschool Children**

In this practical handbook for families and churches, Dr. R. Timothy Kearney shows how the healing touch of God can come, frequently through God's people, to children who have experienced sexual abuse. The author presents a focused compilation of information about integral issues, such as models for assessment, interviewer objectivity, number of child interviews, documentation, the use of standardized tests, questioning techniques, media for assessing children, children's memory and suggestibility, criteria for decision making, and much more. Written and illustrated by a girl who was sexually molested by a family member, this book reaches out to other children by carrying Jessie's message "It's o.k. to tell; help can come when you tell." Written and illustrated by a young girl who was sexually molested by a family member, this book reaches out to other children in a way that no adult can, Jessie's words carry the message, "It's o.k. to tell; help can come when you tell." This book is an excellent tool for therapists, counselors, child protection workers, teachers, and parents dealing with children affected by sexual abuse. Jessie's story adds a sense of hope for what should be, and the knowledge that the child protection system can work for children. Simple, direct, and from the heart, Jessie gives children the permission and the courage to deal with sexual abuse. "Please Tell! is a beautifully simple book with a profoundly important message for children who have been sexually abused: the abuse wasn't their fault. Written and illustrated by Jessie, herself a pre-teen survivor of sexual abuse, it tells kids just what to do to get the help they need." Kristin A. Kunzman, abuse therapist and author of *The Healing Way: Adult Recovery from Childhood Sexual Abuse* Despite major advances in research and practice within the field, misconceptions remain about child sexual abuse that impact on its recognition, understanding and investigation. This book provides an evidence-based examination of the key issues and includes examples and case studies that bring the issues alive for both students and professionals. The aim of this text is to help today's survivors of sexual abuse avoid becoming tomorrow's perpetrators and to break the vicious circle of abuse at the earliest opportunity. This courageous and powerful book is a first step in addressing the secrecy, distress, anger, and fear surrounding female sexual abuse of children. Refuting the rationales for our lack of attention to the problem and contradicting some commonly held beliefs about sexual abuse, it combines accounts from survivors with input from professionals working with both survivors and abusers. Part I presents contributions from professionals who discuss aspects of female sexual abuse ranging from impact and treatment issues for victims of childhood sexual abuse by female perpetrators to the paradox of women who sexually abuse children. The second part is devoted to survivors--it presents stories from both men and women, then provides self-help guidelines for both. The book concludes with a valuable section on resources which includes a review of the existing literature on female child molestation as well as a listing of pertinent books and help organizations. FEMALE SEXUAL ABUSE OF CHILDREN also addresses the controversial issue of current statistics that show that female sexual abuse is very rare and the question of whether it is being underreported due to fear from survivors that they will not be believed or supported. Regardless of the true magnitude of this problem, secrecy or denial about any aspect of child abuse must be

avoided. Whatever future studies may show about this problem, it will not diminish this book's importance in taking the step of exploring this issue. Preceded by: *Treating sexually abused children and their nonoffending parents: a cognitive behavioral approach* / Esther Deblinger, Anne Hope Heflin. c1996. "Sexual Abuse - Child Sexual Abuse True Stories (What You Need to Know & Shocking Child Abuse Statistics!)" is more than just a book of child abuse stories. The victims of child sexual abuse are 1 out of 4 girls and 1 out of 7 boys (World Health Organization). A majority of the offenders are people they know and trust like their family members. Each child has his/her own childhood sexual abuse story and it's a horror that each one have had to live through. There are 7 brief child abuse stories in this book that allows you to take a peek into their world to see what the child experienced, as well as food for thought about that particular experience. In an effort to increase awareness and keep the frequency of sexual abuse and child molestation to a minimum, this book also includes advice from experts and practical tips - some of which might have never crossed your mind, as well as a look into the plight of survivors. The child sexual abuse statistics alone are heartbreaking and unbelievable; things that are hard to fathom, and so many. You'll also find out why mothers who know about it many times do nothing about it and what that does to the child on into adulthood. If you've wondered what child sexual abuse is about - not only the stories - but its prevalence (statistics), psychological and emotional impact, things that can be done to help prevent it, and available resources on a worldwide basis including current phone numbers, support groups and websites, all of that information is contained in this book. Collectively with just a little awareness about that dark world, I feel we can make a difference in protecting the innocence of children/adolescence/teens from molestation and sexual abuse. The number of sexual abuse disclosures by children has been increasing at a steady rate. Therapists are faced with the dilemma of limited resources and training to help them best serve this vulnerable population. *Choosing to Heal* breaks new ground as the first resource to use Reality Therapy and Choice Therapy in focusing on the treatment of sexually abused children. Mental health professionals are provided with numerous techniques and strategies to utilize during the treatment process. Parents, caretakers, teachers and anyone helping children heal from sexual abuse can obtain an understanding of the process in simple and understandable language. *Choosing to Heal* is a must-have resource for anyone helping a child heal from sexual abuse. In the UK today, it is estimated that nearly one in twenty children are subjected to sexual abuse, with the overwhelming majority being abused within the family environment. However, despite its prevalence, intrafamilial child sexual abuse remains largely shrouded in silence, shame and stigma. Taking a phenomenological approach, this book presents ten retrospective first-person accounts from adult victims and survivors, exploring the impact of such abuse throughout the life course. These stories illustrate how child sexual abuse can cause trauma affecting almost every aspect of life: emotionally, psychologically, interpersonally, behaviourally and cognitively. However, they also demonstrate the remarkable resilience of the human spirit; of how adverse experiences can be lived with, processed, and assimilated. These accounts address a gap in what academics, practitioners and policy makers know about child sexual abuse; give victims and survivors a voice; and open up a conversation about one of the most enduring societal and cultural problems. Child sexual abuse is common and often occurs against a background of many other social difficulties. This book outlines a number of different ways professionals can help, particularly focusing on the role of social workers and mental health professionals. It describes how professional intervention can improve the outcome for sexually abused children and their families. Using an explicit evidence-based approach through extensive review of the available research it includes summaries of the implications for practice. Presenting a detailed and coherent analysis, exploring the key aspects of working with children and young people with sexually harmful behaviours, this revised and expanded volume includes fresh and updated chapters, which address context and systems issues, assessment and planning, as well as interventions and practitioner issues. The major topics covered include: policy, law, organizational contexts and service provision in the UK developing a comprehensive inter-agency system of response the management of sexual behaviour problems in schools and in placements assessment issues and resilience based approaches the abuse of information technologies such as mobile phones and the Internet methods of intervention with children and young people and their families unconscious processes in therapeutic work and practitioner support. Written by well-respected contributors in this field and in an accessible manner, this text will be a valuable resource to a number of readers, including students, experienced professionals at front-line and managerial levels, and academics with an interest in this area of work. This book critically reviews research into child sexual abuse (CSA), and provides a concise and clear guide to current knowledge. The topics covered include: the prevalence of CSA; who molests children; the effects of such abuse, both immediate and long term; the risk factors for abuse; and the influences and interventions that may amplify or ameliorate the impact of CSA on the victim. Areas of debate, such as the false memory syndrome, are approached in terms of the research data relevant to their resolution. Until recently, the topic of female sexual offenders remained under-researched, and many incorrect assumptions and beliefs still surround the subject. This book is organised in to five parts around eleven chapters. It provides a comprehensive overview of the latest research in this often overlooked area and discusses both adult female offenders and adolescents/younger children who commit sexual offences against children. After an in-depth evaluation of research literature, the author then considers a range of treatment approaches and directions for future research. This bracing book makes a forceful case for reinvigorating our efforts to address and prevent childhood

sexual abuse. In recent years, Sarah Nelson argues, the fight against childhood sexual abuse has been complacent, or even fearful. She attacks the causes of this head-on, reassessing backlashes like that surrounding the "satanic panic" and arguing that policy makers, practitioners, and academics have a duty to move beyond such problems and address the real issue. To that end, she proposes new models for child-centered, perpetrator-focused protection, community prevention, and working with survivor-offenders. Sure to be controversial, *Preventing Child Sexual Abuse* will challenge—and galvanize—the field. Child sexual abuse and exploitation are significant problems in Europe, and it is estimated that between 10 to 20 per cent of children are likely to be sexually assaulted during their childhood. There are many forms of abuse, including incest, prostitution, pornography, rape, peer sexual violence and institutional sexual abuse. This publication offers a pan-European perspective on the subject, drawing on a rapidly growing evidence base and on current policy, and also includes case studies from Germany, Poland, Romania and England. A range of papers by European researchers and practitioners also discuss general issues facing all countries and effective policy responses, including comparative legal processes and obstacles, therapeutic help for victims and their families, work with perpetrators, collection and use of information on child sex offenders, and telephone helplines for children and young people. Child sexual abuse is widespread and often an element of many other social difficulties. This book outlines a number of different ways professionals can help, particularly focusing on the role of social workers and mental health professionals. It describes how professional intervention can improve the outcome for sexually abused children and their families. It is based on extensive evidence-based research and includes summaries of the implications for practice. Funded by a grant from the Department of Health and reviewed by an expert advisory group, this book covers the child protection process and psychological treatments in a clear and accessible format. `This book is a practical and supportive guide for the professionals facing this traumatic subject. [It] is easily readable' - *Journal of Child and Adolescent Mental Health* `Therapeutic Work With Sexually Abused Children locates the practice experience of the authors within a rigorous theoretical framework and is a readable and useable guide to the complexities of helping children and adolescents who have suffered the trauma of sexual abuse' - *Youth & Policy* `It is refreshing to find child therapists ready to engage with sexually abused children by incorporating trauma theory and research, addressing child protection and seeing themselves as part of a team that includes the carers. The authors provide an overview of phases of treatment, theoretical considerations and essential skills. They emphasize the importance of relationship and explore its impact on the therapist. Their approach is creative and child-centered. Case vignettes, poems and exercises promote empathy with the child's perspective. There is a useful chapter on cultural issues and the needs of children in alternative care... this is an excellent primer for the child's helping network' - *Community Care* `This is an excellent book for workers seeking to respond more effectively to child victims of abuse' - David Pearson, *Caring Magazine* *Therapeutic Work with Sexually Abused Children* is a creative and practical guide for professionals working directly with those who have suffered sexual abuse and for their carers. The trauma of sexual abuse experienced in childhood can be severe and enduring. Therapeutic support is offered to help both the child and the family cope with psychological or emotional difficulties both currently and in later life. Therapists must be able to respond effectively to the child victim in a sensitive and timely way which prioritizes the needs of each child. Drawing on their experience as practitioners, the authors explore the reactions which children commonly experience following abuse and examine the tasks of the therapist in responding to them. This book explores the counselling of children who have been abused rather than adult survivors of child abuse. The book will benefit from the combined experiences of one US author and one UK author. The inspiration for much of my writing comes from my direct work with abused children and their families. However, I was prompted to write this book by my experiences as a lecturer in child protection training for a variety of professional workers. I realized from the anxious questions asked and feelings expressed that, despite the fact that many professionals are unlikely to encounter a high incidence of child sexual abuse cases in the course of their careers, the subject is one that provokes considerable concern, confusion and distress. While front-line investigative personnel -such as child care social workers, specialist police officers, police surgeons and paediatricians -have a number of anxieties about working with child sexual abuse cases, they can usually avail themselves of specific training, detailed books and articles and the support of experienced colleagues to help sustain them through any difficulties. It is non-investigating workers on the periphery of child protection work, many of whom are health professionals, who are left feeling worried and vulnerable. They may encounter only one or two cases of child sexual abuse during their careers, and because the numbers they have to work with are small, their employers, perhaps understandably, are reluctant to give them any special training in child protection work. With contributions from leading legal and policy researchers, clinical practitioners and child development specialists in southern Africa, this volume is an invitation to reflect on the many-sided nature of sexual abuse of young children. Many of the contributors propose effective ways to prevent abuse or improve care and services for the many affected children and their families. The book is in five parts. The opening section confronts the realities of sexual abuse of pre-pubertal children and the way abuse is represented in the press. The second section discusses the individual and socio-cultural causes of child sexual abuse. Section three covers legal and policy responses to the problem, while the fourth section presents a series of accounts of interventions on behalf of abused children drawn from South Africa, Mozambique and Zimbabwe. The book concludes with some critical

reflections on research in this area. The treatment of sexually abused children between the ages of 7 and 12 present a unique clinical challenge. These victims are in the developmental phase of latency where post-traumatic discomfort and internal conflict are often manifested in self-destructive, sexually inappropriate, and aggressive behavior toward adults and peers. Often unresponsive to interventions that require direct verbal communication, these children need special therapeutic approaches to master feelings of shame, helplessness, responsibility, anger, and sadness, which are concomitant with sexual abuse and disclosure. Group treatment has been shown to be an important component of healing for these children. This volume is the first book on the treatment of sexual abuse that is devoted exclusively to a group treatment approach. **GROUP TREATMENT FOR SEXUALLY ABUSED CHILDREN** considers the impact of sexual molestation and disclosure on latency-aged children and provides a step-by-step guide to a comprehensive program for victims and their non-offending caretakers. Establishing a therapeutic framework that enables both children and adults to deal with anxiety producing material, themes addressed in a sequence of progressive difficulty. More than a description of a program, this manual offers actual interventions to be used with children and their non-offending caretakers, including guidelines for anticipating and responding therapeutically to expected resistances. The structured curriculum, which consists of ten modules, presents a variety of activities that assist children and adults to begin to identify and express their conflicts and feelings. Each module delineates the Purpose, Objectives, Therapeutic Considerations, Activities and Treatment Challenges for children and their caretakers. Each activity for children incorporates group topics for the caretakers' group which parallel the material presented in the children's group. This approach integrates the treatment, increasing the likelihood of a successful experience for the children. Illustrative case examples are offered to demonstrate how children and adults respond to the activities. Unique features of this program include its attention to the important developmental tasks for children as well as the sequelae of sexual molestation; its respect for the ways in which boys and girls respond differently to sexual trauma; and its inclusion of over 40 original handouts for children and caretakers which may be photocopied for use in your practice. An ideal resource, the structure and variety of original materials in this outstanding volume provide direction and focus for all therapists who are dedicated to the recovery of sexually abused children and their families. Further, many of the handouts are useful for individual and family treatment and, with some modifications, can also be used in work with adolescents. As an added convenience, all the forms in this manual may be photocopied for use in your practice.

In Cleveland in 1987 a medical diagnosis of child sexual abuse was made in 127 children, resulting in their removal from home. The consequent intense scrutiny and public criticism around the case, together with the subsequent Butler-Sloss inquiry, resulted in the medical evidence being discredited, giving rise to a system which relies on children to speak out about their abuse. This book argues that this 1987 crisis continues to shape child protection today, resulting in opportunities to protect children being missed. Now re-issued with a substantial new introduction and concluding reflections, this book provides the only account by key professionals directly involved in the Cleveland cases, allowing readers to understand what really took place in Cleveland and why it continues to matter today. It analyses the many failures to address the plight of sexually abused children and makes constructive suggestions for the way forward to provide more effective interventions for children at risk. 'A kind, tough, brave, important little story ... it will be a godsend to so many people, grown, growing and very young' - Joanna Lumley OBE I want to talk about the things that are happening to you... to us. As a little girl, Libby Moore was sexually abused by someone she should have been able to trust. Sadly, her experience is not uncommon. Many vulnerable children find themselves trapped in similarly devastating situations. Abuse leaves indelible marks; Libby lives with severe low self-esteem that has affected her relationships, career and choices into adulthood. She wishes that she could have supported and comforted her younger self, and explained that even when darkness seems all around light still exists. After... is Libby's way of reaching out and reconnecting with her younger self - and to all other survivors of child abuse. Essential and heart-breaking, with powerful and expressive illustrations by acclaimed cartoonist Tony Husband, this is a compelling and universal personal story. It will comfort and inspire anyone who has suffered childhood violence and abuse, and act as a trusted, therapeutic resource. Full of sensitivity and understanding, it takes a clear-sighted look at how trauma can affect and shape us and explains how through self-compassion we can learn to embrace life and begin to live again. When a child has been sexually abused, where should a parent turn for treatment? What impact does child sexual abuse have on family functioning? **Child Sexual Abuse** offers a wealth of information on available treatment programs, the impact of sexual abuse on the family, and other factors associated with abuse and treatment outcomes. 'It was a pleasure to read Sandra Hewitt's book because she obviously writes from an in-depth experience of working with young children. Her book also communicates a passionate concern that professionals need to understand and listen properly to children and avoid viewing the stressful area of child protection mainly from an adult perspective' - *Children and Society* Written to help frontline practitioners assess and manage cases with children aged 18 months to six years who present with allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures and case management theory. Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children; a protocol for assessment of preverbal children that is grounded in theory and research; a format for assessment of children aged three to five; a review of the

strengths and weaknesses of some current interview formats; a technique for structured interviewing; and a procedure for structured reunification of a child with an alleged abuser after unproven allegations. Case examples are used throughout the book. This easy-to-follow manual presents techniques for working with groups of children who have been sexually abused. It begins with an overview of the theory and literature of group therapy with children and then offers seven sections on psycho-social skill building techniques, trust building, self esteem, identifying and expressing feelings, healing the inner child, relationships, boundary setting, and prevention skills. A comprehensive guide to the identification, assessment, and treatment of child sexual abuse

The field of child sexual abuse has experienced an explosion of research, literature, and enhanced treatment methods over the last thirty years. Representing the latest refinements of thought in this field, *Handbook of Child Sexual Abuse: Identification, Assessment, and Treatment* combines the most current research with a wealth of clinical experience. The contributing authors, many of whom are pioneers in their respective specialties, include researchers and clinicians, forensic interviewers and law enforcement professionals, caseworkers and victim advocates, all of whom do the work of helping children who have been sexually victimized. Offering a snapshot of the state of the field as it stands today, *Handbook of Child Sexual Abuse* explores a variety of issues related to child sexual abuse, from identification, assessment, and treatment methods to models for implementation and prevention, including:

- The impact of sexual abuse on the developing brain
- The potential implications of early sexual victimization
- Navigating the complexities of multidisciplinary teams
- Forensic interviewing and clinical assessment
- Treatment options for children who have traumagenic symptoms as a response to their sexual victimization
- Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior
- Secondary trauma and vicarious traumatization
- Cultural considerations and prevention efforts

Edited by a leader in the field of child therapy, this important reference equips helping professionals on the front lines in the battle against child sexual abuse—not merely with state-of-the-art knowledge—but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children. This book highlights the resilient capacities of mothers who have experienced childhood sexual abuse and gives them the opportunity to break their silence, share their struggles, and give voice to their experiences, pains, and triumphs. By offering their stories, Teresa Gil sheds light on the challenges of mothering after childhood sexual abuse. Addresses the needs of professionals who encounter child sexual abuse in the course of their work. Describes professional practices in sexual abuse and discusses how to address the problems of sexually abused children and their families. Meets the needs of child protection workers, the front line staff mandated to investigate reports of child maltreatment. Also benefits educators and health care professionals, social workers, psychologists, psychiatrists, and legal professionals. Charts, glossary, bibliography, and list of resources. A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. *Interviewing Children About Sexual Abuse: Controversies and Best Practice* critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child. Its chapters cover all the most important topics that interviewers must keep in mind, from the accuracy of children's memories to appropriate types of questions to include to the use of interview aids, and within each chapter is a comprehensive review of research and practice, leading to conclusions that can be used to guide practice in this most sensitive of assignments. Here is an indispensable book highlighting information on the problem of child sexual abuse for anyone concerned with the welfare of young children. Focusing on the social worker's role in responding to the abuse of children, this highly practical volume assesses the state of knowledge about sexual abuse. It includes reviews of the historical context in which sexual abuse takes place and sheds light on issues surrounding the professional's responses to sexual abuse, alternative models of sexual abuse treatment programs, and practice knowledge developments. The contributors have also addressed a number of clinical issues including family treatment and social work treatment at a juvenile court, as well as the role of the courts and the problem of sexual abuse and sexual education in child-caring institutions. Written by a group of nationally-recognized physicians, *Evaluation of the Sexually Abused Child, 2E* is a comprehensive and authoritative resource that provides a step-by-step discussion of how to interview and clinically evaluate suspected child sexual abuse cases. The contributors draw on their extensive experience to provide sensitive and practical guidance on psychological aspects of abuse, conducting the medical interview and physical exam to make a diagnosis, sexually transmitted disease, and the role of the physician in court. This new edition includes updated information on lab techniques, revised protocols for intervention programs, and a host of new data from several recently released longitudinal studies that followed abused children into adolescence and adulthood. A key feature of the first edition, a photographic atlas documenting and classifying ambiguous signs of abuse, has been expanded by more than 40% to incorporate new photos on the sexual abuse of adolescents, patterns of healing trauma, and additional examples of normal variations and medical conditions. First Published in 2007. Routledge is an imprint of Taylor & Francis, an informa company. *Confronting Child and Adolescent Sexual Abuse* is the first text to examine the history, theory, treatment, and prevention of this complex phenomenon. With in-depth insights into the psychologies of victims, their families, and the perpetrators, this comprehensive text shows readers how to recognize the symptoms and impact of childhood sexual abuse, critically engage with the unique nature of each case, complete a thorough assessment, develop a treatment plan, and effectively intervene in critical situations. A national expert on child abuse and neglect and the author of

numerous books and publications, Cynthia Crosson-Tower addresses a wide range of special topics and helps readers prepare for working in this challenging professional field. "This is sure to become the definitive 'classic' text in courses preparing students for competent practice with sexually abused children and adolescents." —Barbara Nowak, Albany State University "This text opens with a history of sexual abuse, offers models for treatment and assessment and provides excellent insights into many of the major sexual abuse dynamics of our times. Finally we have a textbook that is very relevant for our times." —Nancy DeCesare, Chestnut Hill College A child's disclosure of sexual abuse can wreak havoc in many lives, especially that of the child's mother. Julia Krane offers a first-hand look into everyday protection practices of child welfare from the perspective of mothers of sexually abused children and their female social workers, charting women's complex, contradictory, and often costly relations with the child welfare arm of the Canadian state Drawing on interviews with social workers and mothers of sexually abused children, examinations of client files and court documents, and reviews of training and procedural manuals, Krane argues that child welfare procedures designed to protect children and help parents instead end up scrutinizing mothers for their inadequacies, transforming them into a protective labour force expected to safeguard their children. Protection practices, she contends, essentially reproduce legacies of mother blame and responsibility for the child's sexual abuse, relieving the abuser and the state of all liability. In conclusion, Krane uses her analysis to identify areas with potential for change, such as creating practice environments that render explicit the gendered nature of protection, offering support to women in their protective efforts, and allowing opportunities for women to explore and reflect on the context of maternal care and protection. This study lays bare another layer of gender in relation to child sexual abuse, and locates child welfare practice in feminist scholarly debates about women and the welfare state. Describes the latest clinical methods and advances in the treatment of these victims. Individual chapters treat play therapy, time-limited group therapy for adolescents, stages of recovery, and sexual abuse avoidance training. Annotation copyrighted by Book News, Inc., Portland, OR First published in 1988. Child sexual abuse involves the exploitation of a child for the sexual gratification of an adult. A narrower form of child sexual abuse is incest, which refers to the sexual exploitation of the child by another family member. This book provides us a comprehensive and comprehensible current account of what is known and what is not known on the subject of child sexual abuse. Drs. Schetky and Green, both highly skilled and talented child psychiatrists, have a wealth of information and experience that they share in an admirably straightforward and sensible way. They pull no punches, providing the available data, and where no adequate scientific data are available, they draw on their considerable practical knowledge. Each problem area is faced directly and forthrightly, making this book the single-most useful volume for all health care and legal professionals who work with sexually abused children and their families.

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